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TECHNOLOGY READINESS INDEX OF PADDY FARMERS IN MADA, KADA, AND IADA BLS, MALAYSIA

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ABSTRACT

This paper aims to determine the technology readiness level of paddy farmers in MADA, KADA, and IADA BLS, Malaysia. Primary data were obtained through a face-to-face survey with paddy farmers in MADA, KADA, and IADA BLS using a structured questionnaire. A total of 315 respondents of MADA, 295 respondents of KADA, and 178 respondents of IADA BLS actively involved in paddy cultivation were interviewed. The technology readiness level of paddy farmers from three main granary areas is evaluated objectively and subjectively. The technology readiness index of paddy farmers is calculated to analyse the readiness level of paddy farmers. Thirty indicators are used to measure four dimensions of technology readiness, i.e., optimism, innovativeness, discomfort, and insecurity. The present study shows that 72.4%, 74.58%, and 74.16% of paddy farmers in MADA, KADA, and IADA BLS have a moderate readiness level to adopt the new technology in paddy cultivation. The four dimensions of the technology readiness index was evaluated to provide a better picture of the technology readiness level. All three granary areas have a score mean index (0.51-1.0) for technology readiness driver, optimism, and innovativeness, which indicate that the paddy farmers have a moderate and high level of optimism and innovativeness to adopt the new technology. However, the score means index for the negative factors of technology readiness for all three granary areas is in the quantile range (0.51-0.75), which means the paddy farmers have a moderate level of discomfort and insecurity. Thus, the result suggests that although the paddy farmers exhibit innovativeness and optimism, they also experience some discomfort and insecurity.

Keywords: Paddy farmers, technology, paddy industry, readiness index, farmers.

INTRODUCTION

The rising challenges affecting paddy production have resulted in the use of technology to intensify agricultural outputs to fulfil an increasing demand for food. Technology plays an essential part in the development and progress of industrial and agricultural sectors. It can potentially raise income and standard of living. The use of technology in the agricultural sector is critical and necessary because it not only assists farmers but also boosts their productivity and livelihoods (Diao et al. 2016). Technology is regarded as a design of instrumental action aimed at minimising the cause-effect relationship involved in achieving the desired goal (Roger, 2003; Shahrina et al., 2014; James & Jeffrey, 2018). Technology in the agriculture industry is tools, processes, methods, and systems (Khalil, 2000). Maine et al. (2010) state that technologies refer to the use of irrigation systems and drainage, plough, harvester machinery, new rice varieties and fertilisation. For paddy production, examples of new technology in the paddy industry in Malaysia include mini harvesters, drones, high-tolerance tractors, tractor boom sprayers, transplanters, new rice varieties, and balers (straw rollers).

In the area of Muda Agriculture Development Authority (MADA), Kemubu Agriculture Development Authority (KADA), and IADA Barat Laut Selangor (IADA BLS), paddy farmers implement various technologies to increase their paddy production, such as mini harvesters, new rice varieties, high-tolerance tractors, drones, and transplanters. However, paddy farmers still have some adoption issues. Low education level, negative perception of technology, lack of capital, the small size of land areas, ineffective infrastructure facilities, and restricted capital of extension workers are factors influencing low technology adoption (Abdullah & Abu Samah, 2013; Hayrol Azril et al., 2009; Sobia Mannan et al., 2017; Truong & Ngoc, 2008). The age of farmers also influences technology adoption. Many local paddy farmers are from the older generation, with an average age of 60 years (MADA, 2022), who are less eager to learn and apply new technology. Mufara (2009) stated that one pertinent issue in agriculture is the involvement of senior citizens who struggle to comprehend the new paddy farming innovations.

Given the above factors, how ready are farmers to adopt the technology, given the issue of poor technology adoption among paddy farmers? Moreover, given the existing average age of our paddy farmers, who are mostly elderly, are our paddy farmers ready to adopt the new technology? A study on the readiness to adopt the technology is very important to ensure the success of government strategies, which depends on the anticipation and interest of the paddy farmers in the technology. It is also important to study technologies as they are widely implemented in the paddy industry and involve the entire rice cultivation process. Thus, this study intends to determine the paddy farmers' readiness index in adapting the new technology.

This study focuses on Muda Agriculture Development Authority (MADA) in Kedah and Perlis, Kemubu Agriculture Development Authority (KADA), and IADA Barat Laut Selangor (BLS). This paper is divided into five sections: (i) an introduction that describes the topic, problems, and technologies used in the paddy sector, (ii) a literature review that reviews previous empirical studies related to technology readiness level, (iii) methodology that describes the methods used to achieve the objectives of this study in terms of data collection, indicators, and analytical tools applied, (vi) result and discussion, and (v) conclusion.

LITERATURE REVIEW

There are two types of readiness. The first is willingness to do something immediately after seeing something, and the second is the need to decide whether to go after thorough preparation (Oetting et al., 2014; Fairuz et al., 2017). Technology readiness predicts technology acceptance (Blut & Wang, 2020). According to Parasuraman (2000), technology readiness refers to a person's ability to embrace and use new technology to achieve goals at work and home. Besides, technology readiness is an accumulation

of technology-related beliefs that determine an individual's proclivity to interact with technology-based products and services (Parasuraman & Colby, 2014). Kamble et al. (2018) stated that the technology readiness index (TRI) assesses people's broad technological beliefs and employs an individual's general predisposition toward technology. According to Na et al. (2021), the technology readiness index is one of the key factors in the extended model (i.e., technology readiness) and technology acceptance in acceptance theories, such as the technology acceptance model (TAM) and the unified theory of acceptance and use of technology (UTAUT). TRI has previously been used with TAM to forecast technology adoption (Pattansheti et al., 2016; Larasati & Santosa, 2017; Kamble et al., 2018).

Parasuraman developed the Technology Readiness Index (TRI), a multi-item scale that assesses people's propensity to adopt new technology. The model exemplifies people's feelings and attitudes toward a particular new technology. It is more concerned with determining how well people understand how and when to use technology than their acceptance of such a new technological transformation. Based on his research, he developed the TRI, which consists of 36 items divided into four dimensions: optimism, innovativeness, discomfort, and insecurity (Parasuraman, 2000; Kamble et al., 2018; Na et al., 2021). Later, Parasuraman and Colby (2014) developed TRI 2.0 with 16 items only.

TRI consists of positive and negative factors. Optimism and innovativeness are identified as technology readiness drivers, while insecurity and discomfort are categorised as inhibitors to using the technology (Parasuraman, 2000; Lin et al., 2007; Mastura et al., 2007; Pericles et al., 2008; Mukerjee et al., 2018; Kamble et al., 2018; Jarrar et al., 2020). Optimism refers to people's positive views and beliefs in the technology offered to people for increased control, flexibility, and efficiency. Innovativeness refers to a tendency to be the founder of technology and thought leader. Discomfort refers to the people's sense of lack of control over the technology and feeling devastated by it. Lastly, insecurity refers to people's distrust of technology and doubt about its ability to work properly.

According to Parasuraman (2000) and Mukerjee et al. (2018), a person who is more optimistic and innovative and with less discomfort and insecurity is more likely to use new technology. Mastura et al. (2007) assert that technological readiness assesses the whole state of people's minds due to a combination of intellectual facilitators and inhibitors in determining their willingness to adopt new technology. TRI assesses a person's preparedness to employ new technologies (Mukerjee et al., 2018). Besides, TRI acts as a moderator in the link between the factors influencing technological acceptance and customer attitudes (Tsourela & Roumeliotis, 2015; Meng et al., 2017; Na et al., 2021). Lastly, Lin et al. (2007) state that at the measurement level, the TRI was developed to measure the individual general beliefs on technology. The correlation between an individual's technological readiness and tendency to employ technology was empirically confirmed by Parasuraman (2000).

METHODOLOGY

Primary data were obtained from a survey conducted on 315 paddy farmers in the four main regions of MADA, which are region I (Perlis), region II (Jitra), region III (Pendang), and region IV (Kota Sarang Semut), 295 paddy farmers in six Pejabat KADA Jajahan (PKJ) of KADA, which are Kota Bharu Utara, Kota Bharu Selatan, Bachok, Pasir Mas, Pasir Putih and Tumpat, and 178 paddy farmers in three main Pertubuhan Peladang Kawasan (PPK) of IADA Barat Laut Selangor (IADA BLS), which are Tanjung Karang, Pasir Panjang, and Sungai Besar. The respondents were selected by using a stratified random sampling method based on the regions of the farmers. The technology readiness index was developed to determine the level of readiness among paddy farmers to adopt the new technology introduced. The index used was created by Hahn et al. (2009). The technology readiness index was analysed by using the following indicator:

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$$Index_{sdj} = \frac{S_{d-i} - S_{min-i}}{S_{max-i} - S_{min-i}}$$
(1)

where index_{sdj} is the index for each indicator for each respondent, S_{d_j} is the value answered by respondent for indicator j in group of community d and S_{min_j} and S_{max_j} were the minimum and maximum values respected for indicator j which is determined from data collected from the survey. Then, an aggregate mean index for each paddy farmer was created by finding the average of all indicators used in the study. The technology readiness index was grouped according to a quantile category where 0-0.25 as being not ready, 0.26-0.5 as having a low level of readiness, 0.51-0.75 as having a moderate level of readiness, and 0.76-1.0 as having a high level of readiness.

For data analysis, descriptive statistics such as frequency and percentage were used to explain the demographics of survey data. The readiness score was used to determine the level of readiness for each independent variable. The score was derived from the average of each dimension after the scores on discomfort and insecurity were reverse-coded. The mean score was then matched with the four stages of readiness, which were not ready (0-0.25), low level of readiness (0.26-0.5), moderate level of readiness (0.51-7.5), and high level of technology readiness (0.76-1.0). If the score mean index is less than 0.5, the farmers are not ready to adopt the technology. The data were analysed by using IBM-SPSS version 26.

Questionnaire forms were prepared and used as the instrument to collect the data. The items in the questionnaire were based on the technology readiness index developed by Parasuraman (2000) and modified to suit the paddy industry. The questionnaire had four sections. Section one assessed the respondent's demographic factors such as gender, age, education level, and experience, whereas sections two to four assessed the technology readiness to adopt the new technology. Sections two to three used a five-point Likert scale that ranged from 1 "strongly disagree" to 5 "strongly agree". In section two, 30 items were used as indicators to measure the TRI of the farmers, of which 8 items were related to optimism, 9 items were related to innovativeness, 8 items were related to discomfort, and 5 items were related to insecurity. The questionnaire was distributed between February 2021 and March 2022.

RESULTS AND DISCUSSION

Paddy Farmers' Socio-Demographic Profile

The socio-demographic profile is summarised in Table 1. All respondents are Malay. Male respondents dominated the survey with 89.2% in MADA, 97.29% in KADA, and 94.38% in IADA BLS. In MADA, the majority of the respondents are senior citizens who are over 50 years old (61%), whereas 28.3% are between 50 and 59 years old, and 32.7% are above 60 years old. In KADA, the majority of the respondents are also over 50 years old (59.32%), whereas 24.07% are between 50 and 59 years and 35.25% are above 60 years old. However, in IADA BLS, the majority was between 40 and 49 years old (81.46%). Regarding educational level, in MADA, 98.8% attended school where 75.6% attended up to secondary school and 1.3% did not have any formal education. In KADA, 94.58% attended school where 33.56% attended lower secondary school, and 5.42% did not have any education. In IADA BLS, 97.19% attended school where 40.45% attended upper secondary school, and 2.81% did not have any formal education. Many respondents in MADA and KADA have less than 10 years experiences in paddy cultivation, while many in IADA BLS have experiences more than 31 years.

		MA	DA	KA	DA	IADA	A BLS
Respondent' s demographic	Group	Frequency	Percentage (%)	Frequency	Percentage (%)	Frequency	Percentage (%)
Gender	Male	281	89.2	287	97.29	168	94.38
	Female	34	10.8	8	2.71	10	5.62
Age	0-29 years	23	7.3	28	9.49	7	3.93
-	30-39 years	52	16.5	42	14.24	26	14.61
	40-49 years	49	14.9	50	16.95	145	81.46
	50-59 years	89	28.3	71	24.07	0	0
	Above 60 years	103	32.7	104	35.25	0	0
Education	No education	4	1.3	16	5.42	5	2.81
level	Non-formal	1	0.3	3	1.02	2	1.12
	education	39	12.4	59	20	37	20.79
	Primary school Lower Secondary school	80	25.4	99	33.56	41	23.03
	(PMR/SRP/LCE) Upper Secondary school	158	50.2	83	28.14	72	40.45
	(SPM/MCE/SPVM) STPM/Diploma/	30	9.5	25	8.47	18	10.11
	Certificated Degree and above	3	1.0	10	3.39	3	1.69
Experiences	Less than 10 years	127	40.3	125	42.37	42	23.60
-	11-20 years	73	23.2	87	29.49	47	26.40
	21-30 years	72	22.9	46	15.59	35	19.66
	More than 31 years	42	13.3	37	12.54	54	30.34

Table 1
Summary of socio-demographic profile of paddy farmers in MADA, KADA, and IADA BLS

To evaluate the readiness level of paddy farmers, the Technology Readiness Index (TRI) was generated based on four dimensions. They are optimism, innovativeness, discomfort, and insecurity. The descriptive analysis of all indicators used is shown in Table 2, Table 3, and Table 4. The mean scores for the indicators of optimism and innovativeness are greater than 3, and the mean scores for the indicators of discomfort and insecurity are lower than 3, as these two dimensions have a negative relationship.

Tal	bl	e	2
1 a	DI	e	L

Descriptive analysis of indicators used in Technology Readiness Index (TRI) in MADA

Label	Likert scale	1	2	3	4	5	Mean	Sd.
Optim	ism							
Ai	Technology facilitates rice	0	7	97	128	83	3.91	0.809
	production operations	(0)	(2.2)	(30.8)	(40.6)	(26.3)		
Aii	I have enough finances to use	16	52	141	79	27	3.16	0.970
	technology in rice cultivation.	(5.1)	(16.5)	(44.8)	(25.1)	(8.6)		
Aiii	I am confident that involvement in	7	50	148	80	30	3.24	0.909
	the use of rice cultivation	(2.2)	(15.9)	(47.0)	(25.4)	(9.5)		
	technology does not give me a							
	financial burden.							
Aiv	There is no obstacle for me to	1	20	135	121	38	3.56	0.798
	cultivate rice using the latest	(0.3)	(6.3)	(42.9)	(38.4)	(12.1)		
	technology.							

					-			
Av	I am willing to use advanced	1	19	103	145	47	3.69	0.808
	technology in rice cultivation.	(0.3)	(6.0)	(32.7)	(46.0)	(14.9)		
Avi	I can do more with the help of the	0	15	110	134	56	3.73	0.805
	latest technology	(0)	(4.8)	(34.9)	(42.5)	(17.8)		
Avii	I can solve problems more	1	15	125	129	45	3.64	0.795
	effectively by using technology	(0.3)	(4.8)	(39.7)	(41.0)	(14.3)		
Aviii	I am ready to share the advantages	0	18	113	125	59	3.71	0.834
	of this technology with other	(0)	(5.7)	(35.9)	(39.7)	(18.7)		
T	farmers							
	tiveness Others come to me for advice on	22	96	113	64	20	2.89	1.106
Bi			(30.5)	(35.9)	(20.3)	20 (6.3)	2.89	1.100
Bii	the latest technology. Involvement in practical training	(7.0) 14	(30.3) 73	(33.9)	(20.3) 87	(0.5) 9	3.01	0.896
DII	(hands-on) encouraged me to use	(4.4)	(23.2)	(41.9)	(27.6)	(2.9)	5.01	0.890
	technology in rice cultivation	(4.4)	(23.2)	(41.9)	(27.0)	(2.9)		
Biii	In-depth knowledge related to rice	2	64	139	92	18	3.19	0.846
DIII	plants encourages me to use	(0.6)	(20.3)	(44.1)	(29.2)	(5.7)	5.17	0.040
	technology in rice cultivation	(0.0)	(20.5)	(11.1)	(2).2)	(3.7)		
Biv	I have resources (land, finance,	10	103	137	49	16	2.87	0.893
DIV	workers) and sufficient knowledge	(3.2)	(32.7)	(43.5)	(15.6)	(5.1)	2.07	0.075
	to use agricultural technology	(3.2)	(32.7)	(13.5)	(15.0)	(5.1)		
	related to rice crops							
Bv	I am willing to spend time to learn	4	37	169	74	31	3.29	0.846
	the latest technology of rice	(1.3)	(11.7)	(53.7)	(23.5)	(9.8)		
	cultivation		· /	× /	· /			
Bvi	I like to explore information about	6	33	165	81	30	3.31	0.854
	the latest rice cultivation	(1.9)	(10.5)	(52.4)	(25.7)	(9.5)		
	technology			. ,	, í			
Bvii	In general, I was one of the first	29	106	117	43	20	2.74	1.016
	among my friends to acquire the	(9.2)	(33.7)	(37.1)	(13.7)	(6.3)		
	latest technology when it appeared.							
Bviii	I keep up with the latest	3	30	158	102	22	3.35	0.785
	technology in my area	(1.0)	(9.5)	(50.2)	(32.4)	(7.0)		
Bix	I am always open to learning new	3	28	147	115	22	3.40	0.785
	and different technologies	(1.0)	(8.9)	(46.7)	(36.5)	(7.0)		
Discon		10	105	0.0			2.04	0.020
Ci	The technical support team did not	10	125	98 (21.1)	71	11	2.84	0.930
C	help me understand well	(3.2)	(39.7)	(31.1)	(22.5)	(3.5)		
Cii			104				2.05	0.000
	The high cost of production makes	6	104	118	75	12	2.95	0.892
	me not interested in using	6 (1.9)	104 (33.0)				2.95	0.892
c	me not interested in using technology in rice cultivation	(1.9)	(33.0)	118 (37.5)	75 (23.8)	12 (3.8)		
Ciii	me not interested in using technology in rice cultivation I find it difficult to use agricultural	(1.9) 16	(33.0) 112	118 (37.5) 123	75 (23.8) 55	12 (3.8) 9	2.95 2.77	0.892 0.894
	me not interested in using technology in rice cultivation I find it difficult to use agricultural technology.	(1.9) 16 (5.1)	(33.0) 112 (35.6)	118 (37.5) 123 (39.0)	75 (23.8) 55 (17.5)	12 (3.8) 9 (2.9)	2.77	0.894
Ciii Civ	me not interested in using technology in rice cultivation I find it difficult to use agricultural technology. The use of technology in the	(1.9) 16 (5.1) 25	(33.0) 112 (35.6) 150	118 (37.5) 123 (39.0) 80	75 (23.8) 55 (17.5) 52	12 (3.8) 9 (2.9) 8		
	me not interested in using technology in rice cultivation I find it difficult to use agricultural technology. The use of technology in the existing paddy fields is not suitable	(1.9) 16 (5.1)	(33.0) 112 (35.6)	118 (37.5) 123 (39.0)	75 (23.8) 55 (17.5)	12 (3.8) 9 (2.9)	2.77	0.894
Civ	me not interested in using technology in rice cultivation I find it difficult to use agricultural technology. The use of technology in the existing paddy fields is not suitable for implementation	 (1.9) 16 (5.1) 25 (7.9) 	(33.0) 112 (35.6) 150 (47.6)	118 (37.5) 123 (39.0) 80 (25.4)	75 (23.8) 55 (17.5) 52 (16.5)	12 (3.8) 9 (2.9) 8 (2.5)	2.77 2.58	0.894 0.942
	me not interested in using technology in rice cultivation I find it difficult to use agricultural technology. The use of technology in the existing paddy fields is not suitable for implementation I think that technology systems are	 (1.9) 16 (5.1) 25 (7.9) 25 	 (33.0) 112 (35.6) 150 (47.6) 124 	118 (37.5) 123 (39.0) 80 (25.4) 103	75 (23.8) 55 (17.5) 52 (16.5) 52	12 (3.8) 9 (2.9) 8 (2.5) 11	2.77	0.894
Civ	me not interested in using technology in rice cultivation I find it difficult to use agricultural technology. The use of technology in the existing paddy fields is not suitable for implementation I think that technology systems are not designed to be used by	 (1.9) 16 (5.1) 25 (7.9) 	(33.0) 112 (35.6) 150 (47.6)	118 (37.5) 123 (39.0) 80 (25.4)	75 (23.8) 55 (17.5) 52 (16.5)	12 (3.8) 9 (2.9) 8 (2.5)	2.77 2.58	0.894 0.942
Civ Cv	me not interested in using technology in rice cultivation I find it difficult to use agricultural technology. The use of technology in the existing paddy fields is not suitable for implementation I think that technology systems are not designed to be used by ordinary people.	 (1.9) 16 (5.1) 25 (7.9) 25 (7.9) 	 (33.0) 112 (35.6) 150 (47.6) 124 (39.4) 	118 (37.5) 123 (39.0) 80 (25.4) 103 (32.7)	75 (23.8) 55 (17.5) 52 (16.5) 52 (16.5)	$ \begin{array}{c} 12\\ (3.8)\\ 9\\ (2.9)\\ 8\\ (2.5)\\ 11\\ (3.5)\\ \end{array} $	2.77 2.58 2.68	0.894 0.942 0.958
Civ	me not interested in using technology in rice cultivation I find it difficult to use agricultural technology. The use of technology in the existing paddy fields is not suitable for implementation I think that technology systems are not designed to be used by ordinary people. The manual/user guide is not	 (1.9) 16 (5.1) 25 (7.9) 25 (7.9) 8 	 (33.0) 112 (35.6) 150 (47.6) 124 (39.4) 89 	118 (37.5) 123 (39.0) 80 (25.4) 103 (32.7) 143	75 (23.8) 55 (17.5) 52 (16.5) 52 (16.5) 58	12 (3.8) 9 (2.9) 8 (2.5) 11 (3.5) 17	2.77 2.58	0.894 0.942
Civ Cv	me not interested in using technology in rice cultivation I find it difficult to use agricultural technology. The use of technology in the existing paddy fields is not suitable for implementation I think that technology systems are not designed to be used by ordinary people. The manual/user guide is not written in an easy-to-understand	 (1.9) 16 (5.1) 25 (7.9) 25 (7.9) 	 (33.0) 112 (35.6) 150 (47.6) 124 (39.4) 	118 (37.5) 123 (39.0) 80 (25.4) 103 (32.7)	75 (23.8) 55 (17.5) 52 (16.5) 52 (16.5)	$ \begin{array}{c} 12\\ (3.8)\\ 9\\ (2.9)\\ 8\\ (2.5)\\ 11\\ (3.5)\\ \end{array} $	2.77 2.58 2.68	0.894 0.942 0.958
Civ Cv Cvi	me not interested in using technology in rice cultivation I find it difficult to use agricultural technology. The use of technology in the existing paddy fields is not suitable for implementation I think that technology systems are not designed to be used by ordinary people. The manual/user guide is not written in an easy-to-understand language	 (1.9) 16 (5.1) 25 (7.9) 25 (7.9) 8 (2.5) 	 (33.0) 112 (35.6) 150 (47.6) 124 (39.4) 89 (28.3) 	118 (37.5) 123 (39.0) 80 (25.4) 103 (32.7) 143 (45.4)	75 (23.8) 55 (17.5) 52 (16.5) 52 (16.5) 58 (18.4)	$ \begin{array}{c} 12\\ (3.8)\\ 9\\ (2.9)\\ 8\\ (2.5)\\ 11\\ (3.5)\\ 17\\ (5.4) \end{array} $	2.772.582.682.96	0.894 0.942 0.958 0.886
Civ Cv	me not interested in using technology in rice cultivation I find it difficult to use agricultural technology. The use of technology in the existing paddy fields is not suitable for implementation I think that technology systems are not designed to be used by ordinary people. The manual/user guide is not written in an easy-to-understand language Most of the latest technology has	 (1.9) 16 (5.1) 25 (7.9) 25 (7.9) 8 (2.5) 45 	 (33.0) 112 (35.6) 150 (47.6) 124 (39.4) 89 (28.3) 109 	$ \begin{array}{c} 118\\(37.5)\\123\\(39.0)\\80\\(25.4)\\103\\(32.7)\\143\\(45.4)\\96\end{array} $	75 (23.8) 55 (17.5) 52 (16.5) 52 (16.5) 58 (18.4) 59	$ \begin{array}{c} 12\\ (3.8)\\ 9\\ (2.9)\\ 8\\ (2.5)\\ 11\\ (3.5)\\ 17\\ (5.4)\\ 6\\ \end{array} $	2.77 2.58 2.68	0.894 0.942 0.958
Civ Cv Cvi	me not interested in using technology in rice cultivation I find it difficult to use agricultural technology. The use of technology in the existing paddy fields is not suitable for implementation I think that technology systems are not designed to be used by ordinary people. The manual/user guide is not written in an easy-to-understand language	 (1.9) 16 (5.1) 25 (7.9) 25 (7.9) 8 (2.5) 	 (33.0) 112 (35.6) 150 (47.6) 124 (39.4) 89 (28.3) 	118 (37.5) 123 (39.0) 80 (25.4) 103 (32.7) 143 (45.4)	75 (23.8) 55 (17.5) 52 (16.5) 52 (16.5) 58 (18.4)	$ \begin{array}{c} 12\\ (3.8)\\ 9\\ (2.9)\\ 8\\ (2.5)\\ 11\\ (3.5)\\ 17\\ (5.4) \end{array} $	2.772.582.682.96	0.894 0.942 0.958 0.886

Di	I am not convinced by the existing	35	196	57	24	3	2.25	0.788
	agricultural technology	(11.1)	(62.2)	(18.1)	(7.6)	(1.0)		
Dii	The use of technology does not	33	170	78	30	4	2.37	0.844
	help to increase production	(10.5)	(54.0)	(24.8)	(9.5)	(1.3)		
Diii	I don't trust the capabilities of	29	181	67	36	2	2.37	0.828
	technology to exceed the capabilities of humans	(9.2)	(57.5)	(21.3)	(11.4)	(0.6)		
Div	The rapid development of	10	104	126	55	20	2.91	0.938
	technology influenced me to choose technology	(3.2)	(33.0)	(40.0)	(17.5)	(6.3)		
Dv	I may face spare parts and service	23	65	124	82	21	3.04	1.013
	constraints if I buy a high-tech product	(7.3)	(20.6)	(39.4)	(26.0)	(6.7)		

Table 3

Descriptive analysis of indicators used in Technology Readiness Index (TRI) in KADA

Likert scale	1	2	3	4	5	Mean	Sd.
m							
Technology facilitates rice	8	16	36	119	116	4.08	0.986
production operations	(2.7)	(5.4)	(12.2)	(40.3)	(39.3)		
I have enough finances to use	41	75	66	80	33	2.96	1.238
technology in rice cultivation.	(13.9)	(25.4)	(22.4)	(27.1)	(11.2)		
I am confident that involvement in	20	58	73	98	46	3.31	1.154
the use of rice cultivation	(6.8)	(19.7)	(24.7)	(33.2)	(15.6)		
technology does not give me a							
financial burden.							
There is no obstacle for me to	12	28	63	114	78	3.74	1.077
cultivate rice using the latest	(4.1)	(9.5)	(21.4)	(38.6)	(26.4)		
technology.							
I am willing to use advanced	5	16	49	129	96	4.00	0.929
technology in rice cultivation.	(1.7)	(5.4)	(16.6)	(43.7)	(32.5)		
I can do more with the help of the	4	16	36	142	97	4.06	0.888
latest technology	(1.4)	(5.4)	(12.2)	(48.1)	(32.9)		
I can solve problems more	5	14	47	139	90	4.00	0.900
effectively by using technology	(1.7)	(4.7)	(15.9)	(47.1)	(30.5)		
I am ready to share the advantages	6	16	49	122	102	4.01	0.956
of this technology with other	(2.0)	(5.4)	(16.6)	(41.4)	(34.6)		
farmers							
iveness							
Others come to me for advice on						3.48	1.223
the latest technology.		(12.2)			(21.4)		
	24	31		120	61	3.55	1.168
	(8.1)	(10.5)	(20)	(40.7)	(20.7)		
		22		123		3.71	1.064
	(5.1)	(7.5)	(22.4)	(41.7)	(23.4)		
technology in rice cultivation							
I have resources (land, finance,	23		72	100	42	3.27	1.161
workers) and sufficient knowledge	(7.8)	(19.7)	(24.4)	(33.9)	(14.2)		
related to rice crops							
	Technology facilitates rice production operations I have enough finances to use technology in rice cultivation. I am confident that involvement in the use of rice cultivation technology does not give me a financial burden. There is no obstacle for me to cultivate rice using the latest technology. I am willing to use advanced technology in rice cultivation. I can do more with the help of the latest technology I can solve problems more effectively by using technology I am ready to share the advantages of this technology with other farmers veness Others come to me for advice on the latest technology. Involvement in practical training (hands-on) encouraged me to use technology in rice cultivation In-depth knowledge related to rice plants encourages me to use technology in rice cultivation I have resources (land, finance,	Technology facilitates rice8production operations(2.7)I have enough finances to use41technology in rice cultivation.(13.9)I am confident that involvement in the use of rice cultivation(6.8)technology does not give me a financial burden.(4.1)There is no obstacle for me to cultivate rice using the latest(4.1)technology.(4.1)I am willing to use advanced5technology in rice cultivation.(1.7)I can do more with the help of the latest technology(1.4)I can solve problems more5effectively by using technology(1.7)I am ready to share the advantages of this technology.6Others come to me for advice on the latest technology.(9.5)Involvement in practical training (hands-on) encouraged me to use plants encourages me to use (s.1)15In-depth knowledge related to rice plants encourages me to use (s.1)(5.1)I have resources (land, finance, use agricultural technology23	Technology facilitates rice816production operations (2.7) (5.4) I have enough finances to use4175technology in rice cultivation. (13.9) (25.4) I am confident that involvement in2058the use of rice cultivation (6.8) (19.7) technology does not give me afinancial burden.12There is no obstacle for me to1228cultivate rice using the latest (4.1) (9.5) technology.II am willing to use advanced5I can do more with the help of the416latest technology (1.4) (5.4) I can solve problems more514effectively by using technology (1.7) (4.7) I am ready to share the advantages616of this technology with other (2.0) (5.4) Involvement in practical training2431(hands-on) encouraged me to use (8.1) (10.5) technology in rice cultivation1522plants encourages me to use (5.1) (7.5) technology in rice cultivation1435In-depth knowledge related to rice1522plants encourages me to use (5.1) (7.5) technology in rice cultivation1522plants encourages me to use (5.1) (7.5) technology in rice cultivation1522plants encourages me to use (5.1) (7.5) technology in	Technology facilitates rice81636production operations (2.7) (5.4) (12.2) I have enough finances to use417566technology in rice cultivation. (13.9) (25.4) (22.4) I am confident that involvement in205873the use of rice cultivation (6.8) (19.7) (24.7) technology does not give me afinancial burden.122863cultivate rice using the latest (4.1) (9.5) (21.4) technology.I163649technology in rice cultivation. (1.7) (5.4) (16.6) I can do more with the help of the41636latest technology (1.4) (5.4) (12.2) I can solve problems more51447effectively by using technology (1.7) (4.7) (15.9) I am ready to share the advantages61649of this technology. (9.5) (12.2) (20) I mreas (2.0) (5.4) (16.6) farmers (2.0) (5.4) (16.6) um ready to share the advantages61649of this technology. (9.5) (12.2) (20) Involvement in practical training 24 31 59 (hands-on) encouraged me to use (5.1) (7.5) (22.4) technology in rice cultivationIndepth knowledge related to rice 15 22 66 <	Technology facilitates rice81636119production operations (2.7) (5.4) (12.2) (40.3) I have enough finances to use41756680technology in rice cultivation. (13.9) (25.4) (22.4) (27.1) I am confident that involvement in20587398the use of rice cultivation (6.8) (19.7) (24.7) (33.2) technology does not give me afinancial burden. (4.1) (9.5) (21.4) (38.6) technology.I am willing to use advanced51649129technology in rice cultivation. (1.7) (5.4) (16.6) (43.7) I can do more with the help of the41636142latest technology (1.4) (5.4) (12.2) (48.1) I can solve problems more51447139effectively by using technology (1.7) (4.7) (15.9) (47.1) I am ready to share the advantages61649122of this technology with other (2.0) (5.4) (16.6) (41.4) farmers (40.7) (5.2) (20) (36.9) Involvement in practical training 24 31 59 120(hands-on) encouraged me to use (5.1) (7.5) (22.4) (41.7) technology in rice cultivationIn-depth knowledge related to rice 15 22 66 123	Technology facilitates rice81636119116production operations (2.7) (5.4) (12.2) (40.3) (39.3) I have enough finances to use4175668033technology in rice cultivation. (13.9) (25.4) (22.4) (27.1) (11.2) I am confident that involvement in2058739846the use of rice cultivation (6.8) (19.7) (24.7) (33.2) (15.6) technology does not give me afinancial burden. (4.1) (9.5) (21.4) (38.6) (26.4) technology.11 (4.1) (9.5) (21.4) (38.6) (26.4) technology in rice cultivation. (1.7) (5.4) (16.6) (43.7) (32.5) I can do more with the help of the4163614297I atest technology (1.4) (5.4) (12.2) (48.1) (32.5) I can solve problems more5144713990effectively by using technology (1.7) (4.7) (15.9) (47.1) (30.5) I am ready to share the advantages61649122102of this technology. 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(9.5) (12.2) (20) (36.9) (21.4) Involvement in practical training243159 <t< td=""></t<>

Bv	I am willing to spend time to learn the latest technology of rice cultivation	16 (5.4)	26 (8.8)	58 (19.7)	121 (41)	74 (25.1)	3.72	1.101
Bvi	I like to explore information about the latest rice cultivation technology	16 (5.4)	19 (6.4)	62 (21)	130 (44.1)	68 (23.1)	3.73	1.051
Bvii	In general, I was one of the first among my friends to acquire the latest technology when it	30 (10.2)	64 (21.7)	79 (26.8)	87 (29.5)	35 (11.9)	3.11	1.177
Bviii	appeared. I keep up with the latest technology in my area	17 (5.8)	27 (9.2)	69 (23.4)	127 (43.1)	55 (18.6)	3.60	1.071
Bix	I am always open to learning new and different technologies	(3.6) 13 (4.4)	(5.2) 17 (5.8)	(19.7)	(13.1) 133 (45.1)	(10.0) 74 (25.1)	3.81	1.020
Discon	nfort							
Ci	The technical support team did not	37	98	66	64	30	2.84	1.198
	help me understand well	(12.5)	(33.2)	(22.4)	(21.7)	(10.2)		
Cii	The high cost of production makes	33	79	75	82	26	2.96	1.161
	me not interested in using	(11.2)	(26.8)	(25.4)	(27.8)	(8.8)		
C:::	technology in rice cultivation	40	94	82	55	24	2.76	1 140
Ciii	I find it difficult to use agricultural technology.	(13.6)	(31.9)	62 (27.8)	(18.6)	(8.1)	2.70	1.149
Civ	The use of technology in the	46	124	62	42	21	2.55	1.129
en	existing paddy fields is not	(15.6)	(42)	(21)	(14.2)	(7.1)	2.00	1.12)
	suitable for implementation							
Cv	I think that technology systems are	46	105	79	42	23	2.63	1.141
	not designed to be used by	(15.6)	(35.6)	(26.8)	(14.2)	(7.8)		
	ordinary people.							
Cvi	The manual/user guide is not	36	105	68	50	36	2.81	1.213
	written in an easy-to-understand	(12.2)	(35.6)	(23.1)	(16.9)	(12.2)		
Cvii	language Most of the latest technology has	48	89	87	54	17	2.67	1.124
CVII	health or safety risks	(16.3)	(30.2)	(29.5)	(18.3)	(5.8)	2.07	1.124
Cviii	I'm having a hard time getting up	31	(30.2) 72	98	64	30	2.97	1.136
0,111	to date with technology.	(10.5)	(24.4)	(33.2)	(21.7)	(10.2)	,,	11100
Insecu								
Di	I am not convinced by the existing	69	134	38	36	18	2.32	1.140
	agricultural technology	(23.4)	(45.4)	(12.9)	(12.2)	(6.1)		
Dii	The use of technology does not	81	132	42	23	17	2.20	1.101
5	help to increase production	(27.5)	(44.7)	(14.2)	(7.8)	(5.8)		1 105
Diii	I don't trust the capabilities of	65 (22)	129	48	36	17	2.36	1.125
	technology to exceed the capabilities of humans	(22)	(43.7)	(16.3)	(12.2)	(5.8)		
Div	The rapid development of	45	70	80	65	35	2.92	1.241
1011	technology influenced me to	(15.3)	(23.7)	(27.1)	(22)	(11.9)	2.72	1.211
	choose technology	()	()	() -)	(-)	()		
Dv	I may face spare parts and service	32	76	74	66	47	3.07	1.246
	constraints if I buy a high-tech	(10.8)	(25.8)	(25.1)	(22.4)	(15.9)		
	product							

Table 4

Descriptive analysis of indicators used in Technology Readiness Index (TRI) in IADA BLS.

Label	Likert scale	1	2	3	4	5	Mean	Sd.
Optim								
Ai	Technology facilitates rice	3	3	37	71	64	4.07	0.887
	production operations	(1.7)	(1.7)	(20.8)	(39.9)	(36.0)		
\ii	I have enough finances to use	13	41	54	47	23	3.15	1.136
	technology in rice cultivation.	(7.3)	(23.0)	(30.3)	(26.4)	(12.9)		
Aiii	I am confident that	5	23	52	65	33	3.55	1.025
	involvement in the use of rice	(2.8)	(12.9)	(29.2)	(36.5)	(18.5)		
	cultivation technology does							
	not give me a financial							
	burden.							
Aiv	There is no obstacle for me to	2	11	37	84	44	3.88	0.891
	cultivate rice using the latest	(1.1)	(6.2)	(20.8)	(47.2)	(24.7)		
	technology.							
Av	I am willing to use advanced	2	5	33	86	52	4.02	0.833
	technology in rice cultivation.	(1.1)	(2.8)	(18.5)	(48.3)	(29.2)		
Avi	I can do more with the help of	1	5	32	92	48	4.02	0.785
	the latest technology	(0.6)	(2.8)	(18.0)	(51.7)	(27)	_	
Avii	I can solve problems more	2	3	39	85	49	3.99	0.816
	effectively by using	(1.1)	(1.7)	(21.9)	(47.8)	(27.5)		
	technology							
Aviii	I am ready to share the	2	2	35	93	46	4.01	0.778
	advantages of this technology	(1.1)	(1.1)	(19.7)	(52.2)	(25.8)		
	with other farmers							
	ntiveness		10					1
Bi	Others come to me for advice	12	19	46	75	26	3.47	1.080
	on the latest technology.	(6.7)	(10.7)	(25.8)	(42.1)	(14.6)		
Bii	Involvement in practical	5	15	46	85	27	3.64	0.936
	training (hands-on)	(2.8)	(8.4)	(25.8)	(47.8)	(15.2)		
	encouraged me to use							
	technology in rice cultivation	-	0	10		~ .		0.01.5
Biii	In-depth knowledge related to	5	8	49	82	34	3.74	0.915
	rice plants encourages me to	(2.8)	(4.5)	(27.5)	(46.1)	(19.1)		
	use technology in rice							
<u>.</u> .	cultivation	0	25	<i></i>		22	2.20	1.000
Biv	I have resources (land,	8	25	57	66	22	3.39	1.020
	finance, workers) and	(4.5)	(14.0)	(32.0)	(37.1)	(12.4)		
	sufficient knowledge to use							
	agricultural technology related							
D	to rice crops	1	10	40	70	25	2 72	0.022
Bv	I am willing to spend time to	4	12	49 (27.5)	78	35	3.72	0.933
	learn the latest technology of	(2.2)	(6.7)	(27.5)	(43.8)	(19.7)		
):	rice cultivation	2	11	40	80	42	2 05	0.000
Bvi	I like to explore information	2	11	42	80	43	3.85	0.899
	about the latest rice cultivation	(1.10	(6.2)	(23.6)	(44.9)	(24.2)		
· ··	technology	0	22	50	57	22	2.20	1.045
Bvii	In general, I was one of the	8	32	59	57	22	3.30	1.045
	first among my friends to	(4.5)	(18.0)	(33.1)	(32.0)	(12.4)		
	acquire the latest technology							
	when it appeared.			12	0.0	22	a ==	0.001
Bviii	I keep up with the latest	4	11	43	88	32	3.75	0.901
	technology in my area	(2.2)	(6.2)	(24.2)	(49.4)	(18.0)		

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Bix	I am always open to learning	4	12	39	84	39	3.80	0.935
	new and different technologies	(2.2)	(6.7)	(21.9)	(47.2)	(21.9)		
Discor	nfort							
Ci	The technical support team did not help me understand	19 (10.7)	43 (24.2)	60 (33.7)	44 (24.7)	12 (6.7)	2.93	1.089
Cii	well The high cost of production makes me not interested in using technology in rice	13 (7.3)	39 (21.9)	63 (35.4)	43 (24.2)	20 (11.2)	3.10	1.095
Ciii	cultivation I find it difficult to use	22	44	56	46	10	2.88	1.103
Civ	agricultural technology. The use of technology in the existing paddy fields is not	(12.4) 29 (16.3)	(24.7) 48 (27.0)	(31.5) 53 (29.8)	(25.8) 41 (23.0)	(5.6) 7 (3.9)	2.71	1.111
Cv	suitable for implementation I think that technology systems are not designed to be used by ordinary people.	21 (11.8)	44 (24.7)	65 (36.5)	39 (21.9)	9 (5.1)	2.84	1.058
Cvi	The manual/user guide is not written in an easy-to-	13 (7.3)	41 (23.0)	53 (29.8)	44 (24.7)	27 (15.2)	3.17	1.164
Cvii	understand language Most of the latest technology has health or safety risks	14 (7.9)	37 (20.8)	73 (41.0)	42 (23.6)	12 (6.7)	3.01	1.017
Cviii	I'm having a hard time getting up to date with technology.	(7.9) 16 (9.0)	(20.8) 40 (22.5)	(41.0) 64 (36.0)	(25.0) 45 (25.3)	(0.7) 13 (7.3)	2.99	1.066
Insecu	· · · · · · · · · · · · · · · · · · ·	().0)	(22.3)	(30.0)	(23.3)	(7.5)		
Di	I am not convinced by the existing agricultural technology	24 (13.5)	64 (36.0)	58 (32.6)	2 (12.9)	9 (5.1)	2.60	1.038
Dii	The use of technology does not help to increase	31 (17.4)	68 (38.2)	45 (25.3)	30 (16.9)	4 (2.2)	2.48	1.037
Diii	production I don't trust the capabilities of technology to exceed the	32 (18.0)	55 (30.9)	62 (34.8)	26 (14.6)	3 (1.7)	2.51	1.004
Div	capabilities of humans The rapid development of technology influenced me to choose technology	14 (7.9)	41 (23.0)	74 (41.6)	39 (21.9)	10 (5.6)	2.94	0.996

Paddy Farmer's TRI

Table 5 shows that the majority of paddy farmers in MADA, KADA, and IADA BLS have a moderate level of technology readiness (0.51-0.75), while the second highest percentage of the farmers have a low level of technology readiness in MADA, KADA, and IADA BLS. On the other hand, the highest level of technology readiness in MADA is 5.4%, in KADA 5.08%, and in IADA BLS 6.8%. Only 0.3% of paddy farmers in MADA are not ready to adopt the technology. In addition, the overall technology readiness index scores mean value for MADA is 0.57, in KADA 0.60, and in IADA BLS 0.58. This means that the paddy farmers in these three granary areas are ready to adopt the technology introduced in paddy cultivation.

Table 5

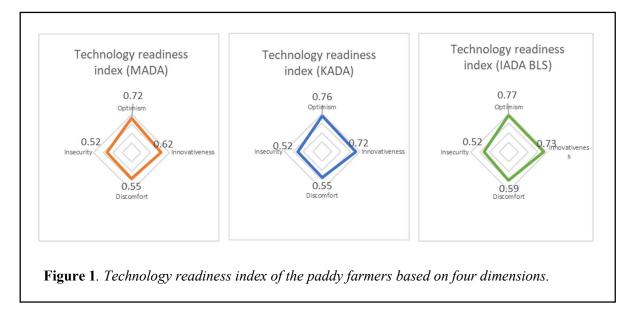
Technology readiness index of paddy farmers

Granary areas	MADA		ŀ	KADA	IADA BLS	
Technology readiness level	No.	%	No.	%	No.	%
Not Ready (0-0.25)	1	0.3	0	0	0	0

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Low readiness level (0.26-0.50)	69	21.90	60	20.34	35	19.66
Moderate readiness level	228	72.40	220	74.58	132	74.16
(0.51-0.75)						
High readiness level (0.76-1.0)	17	5.40	15	5.08	11	6.80
Mean	0.57		0.60		0.58	

To provide a better picture of technology readiness level, the index of the four dimensions of technology readiness (i.e., optimism, innovativeness, discomfort, and insecurity) was assessed. Figure 1 shows the technology readiness index of paddy farmers based on four dimensions for MADA, KADA, and IADA BLS. All three granary areas have a score mean index of 0.51-1.0 for technology readiness drivers, i.e., optimism and innovativeness. The result indicates that the paddy farmers have a moderate and high level of optimism and innovativeness to adopt the new technology. However, the score mean index for the negative factors of technology readiness for all three granary areas are in the quantile range of 0.51-0.75, which means that the paddy farmers have a moderate level of discomfort and insecurity. Although the paddy farmers exhibit innovativeness and optimism, they also experience some level of discomfort and insecurity. This is in line with Parasuraman (2000), Ramayah et al. (2003), and Mastura et al. (2007), who discovered that even those who are optimists and innovators experience technology-related anxiety.



To provide a more accurate view of technology readiness, the index was assessed using variables from each dimension of technology, i.e., optimism, innovativeness, discomfort, and insecurity. Figures 2, 3, 4, and 5 show the variable index of each dimension for MADA, KADA, and IADA BLS. Figure 2 shows the variable index of the paddy farmers' optimisms level. For variable Aii (I have enough finances to use technology in rice cultivation), the score mean index in all three granary areas is lower than other variables, especially in KADA. The score mean index is 0.49, which means that the paddy farmers in KADA face some financial issues in adopting the technology.

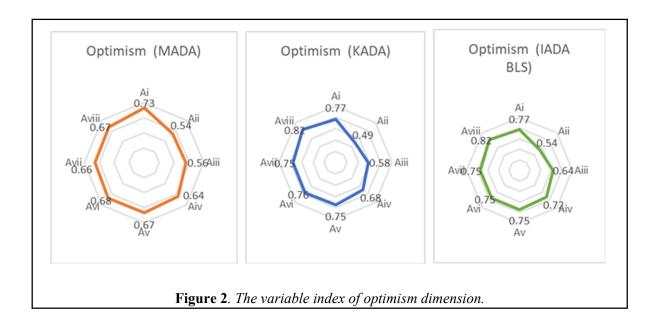


Figure 3 shows the variable index of the paddy farmers' innovativeness level. For variable Bv (I am willing to spend time learning the latest technology of rice cultivation), the score mean index of the paddy farmers in all three granary areas shows a moderate level of readiness, which means that most paddy farmers are eager to learn the new technology.

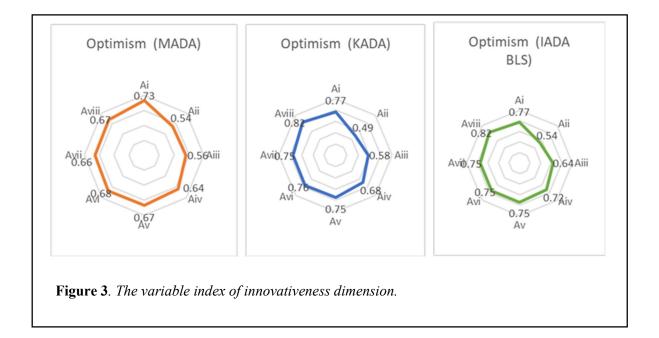


Figure 4 shows the negative factors of technology readiness level, i.e., discomfort. Discomfort arises as paddy farmers perceive a lack of management and marginalisation from technology (Na et al., 2021). Figure 4 shows that for Cii (The high cost of production makes me not interested in using technology in rice cultivation), the score mean index for IADA BLS is higher than MADA and KADA, which means

that most paddy farmers in IADA BLS are disinterested in adopting the technology to cut the cost of paddy production.

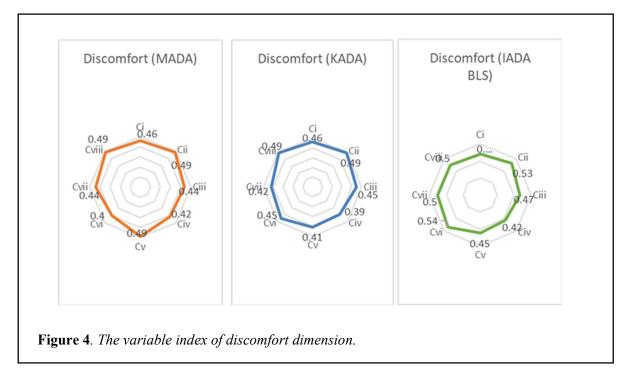


Figure 5 shows the negative factor of insecurity. Insecurity is the emotional state of being uneasy with new technology and doubting its viability (Na et al., 2021). Variable Dv (I may face spare parts and service constraints if I buy a high-tech product) shows the highest score mean index for all three granary areas compared to the other variables. This indicates that most paddy farmers are insecure about using the new technology as they expect problems with repairing the technology when it is broken.

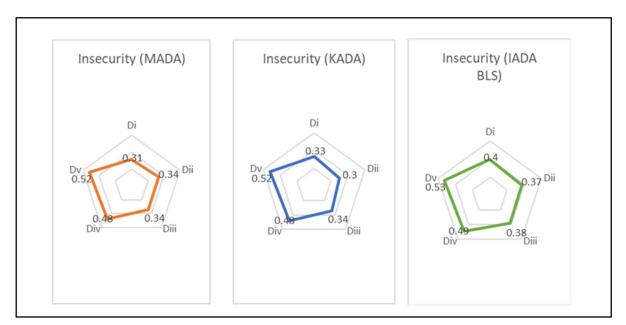


Figure 5. The variable index of insecurity dimension.

CONCLUSION

The results suggest that paddy farmers are excited to embrace the technology as the majority is ready to adopt it. They are optimistic and innovative, but at the same time, feel some discomfort and insecurity. The balancing of these two drivers and inhibitors will determine the level of readiness to adopt the technology.

The Malaysian government implements numerous schemes such as *Skim Baja Padi Kerajaan Persekutuan (SBPKP), Skim Insentif Pengeluaran Padi, Skim Baja dan Racun Padi Bukit dan Huma, Skim Insentif Benih Padi Sah, Skim Subsidi Harga Padi (SSHP), Skim Pemilikan Jentera dan Peralatan Kecil Peladang* (myMETRO, 2022) and the Farmers' Organization Authority (2010) to assist paddy farmers in enhancing production. The present study shows that the government should prioritise farmers who are male, educated, with experience of fewer than 10 years, and of all ages to receive the grants as this group of farmers show high readiness to adopt the technology. The issues of food security and low paddy production require the adoption of mechanisation technology as one of the best options to improve national paddy productivity and increase local paddy production over the years.

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